CURRICULUM VITAE

Name: Surname: Date of birth: Place of birth:	Maria Iakovou 30 November 1970 Athens (Greece)
Work address:	Department of Linguistics, School of Philosophy, University of Athens, 15784 Athens, Greece
Tel.:	+30 -210 -7277861
Fax:	+30 -210 -7277278
E-mail:	<u>mariak@phil.uoa.gr</u>
Home address: Tel./Fax:	Agiou Ioannou Theologou 24, 15561 Athens, Greece +30 -210- 6563923

Education

1) 26th High School of Athens. Graduation grade: 19.6/20 (1988)

2) School of Philosophy of the National and Kapodistrian University of Athens (Faculty of Greek Philology, Department of Linguistics) / Position of graduation: 1st / Graduation grade: 9.28/10 (1988-1992)

3) Seminar on Teaching Greek as a Foreign Language organized by the School of Philosophy of Athens University (duration 300h.) (1992)

4) Diploma in Applied Linguistics (Language Teaching) from the University of Reading (1996)

5) PhD Thesis under the supervision of Prof. G. Babiniotis. Title of Thesis: "Modal categories in the Modern Greek verbal system" (fields of research: semantics, pragmatics) (1999)

Academic Positions

1999-2001: Post-Doctoral Fellow in the Department of Linguistics, University of Athens. 2001-2004: Lecturer in the Department of Linguistics, University of Athens 2005/05-...: Assistant Professor in the Department of Linguistics, University of Athens

2005/07-11: Visiting Researcher, Georgetown University, Washington DC, USA

Teaching

a) Teaching Greek as a Second Language

1. <u>June and July 1994-today</u>: Tutor of Greek as a second language in the special summer scholarship program organized by the University of Athens ($\Theta Y E \Sigma \Pi A / T H I E S P A$ Program).

The THIESPA Program concerns the instruction of Modern Greek to Academic faculty of foreign Universities.

2. <u>October 1996- June 1998</u>: Tutor of Greek as a second language for "Erasmus" students in the School of Modern Languages of the Athens University.

3. <u>October 1998 – today</u>: Tutor of Greek as a second language for students of all levels (Beginners-Advanced) in the School of Modern Languages of the Athens University.

4. <u>February 1999-2001</u>: Tutor of Greek as a foreign language for students coming from Australian Universities who participate in the 6-week programme "Greek Language and Civilization" organized by the University of Athens (level: Advanced)

Undergraduate Teaching at the University of Athens

2001-2005 2008-2010	General Linguistics
2004-2005	Modern Greek: Morphology
2008-2012	Second Language Acquisition & Teaching Teaching Greek as a Second Language

Postgraduate Teaching at the University of Athens

2000-2001	Tense and Modality
2001-2005	Teaching Greek as a Second Language: learning theories
2008-2010	Evaluating teaching material for Greek as a Second
	Language
2008-2012	Learning and Teaching Second Language Vocabulary
2008-2012	Teaching methodologies in the learning of Greek as a
	Second Language (theory and practice)

Research

University of Athens research programs

1994-1996: Lingua project for the production of new material for teaching and self-teaching of Greek as a second language.

1997-1999: Lingua project for materials production for the guidance of test item writers (within the framework specified by the Council of Europe and ALTE)

1998-1999: The FINGS-Program in collaboration with the University of Jyväskylä (Finland), the Linguistics Institute of Ireland, the University of Bergen (Norway) and the Stockholm University (Sweden) for the promotion of the Less Widely Spoken Languages in Europe.

1998-2000: Education of Repatriated and Foreign Students 1997-2000", Centre for Intercultural Education, University of Athens, funded by the Greek Ministry of Education and the European Union, PI: Prof. George Markou.

2000-2002: Participation in the editorial board for the development of the Vantage Level (Level 3: Epipedo Eparkias) in Greek (under the specifications set by the Common European Framework and ALTE)

2002-2004: Participation in language research project for the assessment of proficiency in Greek of the children belonging to the Muslim minority of Western Thrace. This research was conducted within a large-scale educational reform program financed by the Ministry of Education and the EU, and organized by the University of Athens.

2004-2006: Participation in the editorial board for the development of e-learning material addressed to foreigners interested in distance learning of Greek. The project entitled as "e-llinika" is funded by the University of Athens.

2004-2008: Research Group for the development of Learners of Greek as a Second Language computer corpora in linguistic research and teaching, *Pythagoras*, University of Athens.

Other research programs

1993-1995: member of the editorial board of the Modern Greek Language Dictionary (edited by G. Babiniotis)

1995-1996: Lingua project supervised by the "Doukas Educational Establishment" for the production of a multimedia dictionary especially addressed to young learners of Greek as a foreign language.

2002-2004: "Education of the Muslim Minority in Thrace 2002-2004", Department of Primary Education, University of Athens, funded by the Greek Ministry of Education and the European Union, PI: Prof. Anna Fragoudaki

2007-2014: "Education of Repatriated and Foreign Students", Aristotle University of Thessaloniki, funded by the Greek Ministry of Education and the European Union (2007-2013). Action 2.1: Reinforcement of Greek Language knowledge. Action 2.4: Language Assessment

Projects organisation and other activities

2000: Workshops organization for the tutors of Greek in elementary schools in Great Britain under the supervision of the University of Reading and the Pedagogical Institute of Cyprus.

1999-2004: Lectures regarding the Modern Greek Language offered to scholars of Classics who attend the 2-week seminar organized by the European Cultural Center at Delphi.

2002-2005: Lectures regarding the History of the Greek Language offered to students participating in the Summer scholarship language courses and the students coming from the Australian Universities.

2003: Organization of the 27th meeting of ALTE in Athens (11/05-11/07).

2009-2013: Workshops and lectures organization for the teachers of Greek as a Second language in the primary and secondary education focusing on three main axes 1) Basic Greek (levels a1-b2, CEF), 2) Academic Greek (levels c1-c2, CEF), 3) Kindergarten and Diglossia.

The program entitled as "Education of Repatriated and Foreign Students" is funded by the Greek Ministry of Education and the European Union (2007-2013)

Administration

University of Athens

Faculty of Philology Board member (2005-2006, 2009-2011)

Examination board member for the test development entitled as "Veveosi Ellinomathias" (Diploma of Proficiency in Greek as a Second Language, UoA) (1998-2010)

Examination and student transfer member of the Faculty of Philology (2008-2010)

Member of the MA Board of the Interdisciplinary Postgraduate Program *Teaching Modern Greek as a Foreign Language* (School of Philosophy, UoA) (2008-2012)

Representative of the Athens University in ALTE (Association of Language Testers in Europe) (1999-2007)

Scholarships

- Scholarship for postgraduate studies offered by the National Foundation of Scholarships in Greece under the specialization "Teaching Greek as a Second/ Foreign Language" (1993-1997)
- 2) Scholarship offered by Goethe Institut for language courses in Germany (Rosenheim/ Munich, July-August 1991)

Publications

Books

in Greek

[1] Syllabus for the teaching of Greek as a Foreign Language: the Advanced Level. Athens 2004: University of Athens. (in cooperation with Spyridoula Bella)

[2] *Syllabus for the teaching of Greek as a Foreign Language: the Vantage Level.* Athens 2002: University of Athens (in cooperation with Spyridoula Bella, Panagiotis Kontos, Amalia Moser and Despina Chila-Markopoulou)

[3] Learning and Teaching Second Language Vocabulary: the case of Greek as L2. *in Parusia*, suppl. 76, Athens 2010: University of Athens (e-book)

Selected research papers (for a complete list of publications please click the CV in Greek)

in Greek

[1] "Mood and modality in the verbal system of Modern Greek" in the *Studies in Greek Linguistics, Proceedings of the 18th Annual Meeting of the Department of Linguistics,* Aristotle University of Thessaloniki 1997, 223-234.

[2] "Telicity as a differentiation factor of the modal meaning: the case of 'prepi' in Modern Greek", in the *Greek Linguistics*, *Proceedings of the* 3^{rd} *International Conference for the Greek Linguistics*, Athina, Elinika Gramata 1999, 123-130.

[3] "Breakthrough Level: a syllabus for the teaching of Greek as a Foreign Language for Beginners", in the *Proceedings of the Conference for the Teaching of Greek as a Second/Foreign Language*, Thessaloniki, Center of Greek Language, 2000, 121-126.

[4] "Syllabus Design for the Teaching of Modern Greek as a Foreign Language" in the *Levels and Criteria for the Certification of Greek Language: Outcomes and Perspectives of research programms*, University of Crete, Rethymnon, 2001, 13-16. (collaboration with Sophia Papaefthymiou-Lytra)

[5] "The deonticity of the 'na' marker and the principle of modal harmony" in the *Proceedings of the 4th International Conference on Greek Linguistics*, Nicosia, September 17-19, 1999, Thessaloniki 2001: University Studio Press, 259-267.

[6] "Language Learning Levels and Assessment", in the *Proceedings of the 1st International Conference on the Teaching of Modern Greek as a Foreign Language*, University of Athens, September, 25-26, 2000, Athens 2003: University of Athens, 321-332. (collaboration with Anthi Kavvada and Spyridoula Bella)

[7] "From deonticity to epistemicity: the case of Modern Greek modals", in Clairis, C. (ed) *Proceedings of the 5th International Conference on Greek Linguistics*, Paris, September 13-15, 2001, Paris 2002: L'Harmattan, v.I, 235-238.

[8] "'Prepi' and 'bori': the grammaticalization of distance" in Theophanopoulou-Kontou et al. (eds.) *Contemporary Trends on Greek Linguistics*, Athens 2003: Patakis, 299-319.

[9] "Reading Comprehension in Advanced language level: general principles and pedagogical implications in the case of Greek as a Foreign Language", *Glossologia*, (2003), 15: 55-72. (collaboration with Spyridoula Bella)

[10] "Language Levels Specification in the teaching of Greek as a Foreign Language" in the *Proceedings of the Conference "Language and Civilization*", Athens, May 24-26, 2001, Athens 2003: University of Athens, 167-172.

Selected recent publications

- Ιακώβου Μ. & Σ. Μπέλλα. 2006. «Η Παραγωγή του Γραπτού Λόγου στο Προχωρημένο Επίπεδο: στοιχεία ακαδημαϊκής και πολιτισμικής έκφρασης». Στο Χατζηπαναγιωτίδη Α. & Ει. Σεχίδου (επιμ.), Πρακτικά του Διεθνούς Συνεδρίου, Διδακτική της Ελληνικής Γλώσσας ως Δεύτερης/ Ξένης... Νέες Τάσεις. Θεσσαλονίκη: University Studio Press, 172-185.
- Ιακώβου Μ. 2007. «Η Τροπικότητα στην Παραγωγή Γραπτού Λόγου αρχάριων μαθητών της Νέας Ελληνικής». Στο Τομέας Γλωσσολογίας (επιμ.), Γλωσσικός Περίπλους: Μελέτες αφιερωμένες στη Δήμητρα Θεοφανοπούλου-Κοντού. Αθήνα: Καρδαμίτσα, 95-107.
- Ιακώβου Μ. & Στ. Κουτσουλέλου-Μίχου. 2008. «Μετριαστικές στρατηγικές της δεοντικότητας σε ακαδημαϊκά και δημοσιογραφικά κείμενα: η περίπτωση του 'πρέπει'». Στο Μόζερ Α., Α. Μπακάκου-Ορφανού, Χ. Χαραλαμπάκης & Δ. Χειλά-Μαρκοπούλου (επιμ.), γλώσσης χάριν: Τόμος αφιερωμένος από τον Τομέα Γλωσσολογίας στον καθηγητή Γεώργιο Μπαμπινιώτη. Αθήνα: Ελληνικά Γράμματα, 362-373.
- Ιακώβου Μ. 2011. «Το μαθησιακό φορτίο των λέξεων στην εκμάθηση και διδασκαλία της Ελληνικής ως Γ2». Στο Δελβερούδη, Παπαδάκη, Αναστασιάδη & Πατέλη (επιμ.) Διασταυρώσεις, σς. 158-170. Αθήνα: Καρδαμίτσα.
- Ιακώβου, Μ. & Κατσαλήρου, Αθ. 2011. «Στρατηγικές αποκρυπτογράφησης του λεξιλογίου της Ελληνικής ως Γ2: Η συμβολή της Γραμματικής». Στα Πρακτικά της 31ης Ετήσιας Συνάντησης του Τομέα Γλωσσολογίας του Τμήματος Φιλολογίας, 16-18 Απριλίου 2010, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Θεσσαλονίκη, 185-197.
- Ιακώβου, Μ. 2013. Ανάπτυξη Αναλυτικών Προγραμμάτων επιπέδων B1-B2 για τη Διδασκαλία της Ελληνικής ως Γ2. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας (παραδοτέο Π2δ1).

Research interests

Instructed Acquisition of Greek as a Second Language: relation of learning theories to the classroom teaching

Teaching Greek as a Second Language: classroom discourse and pedagogy

Teaching Skills and Vocabulary in L2 Language Assessment Modality in L2